



# Rockland Public Schools



Rockland Massachusetts 02370

## **Mission Statement**

**The mission of the Rockland Public Schools is to ensure that all students develop the necessary skills to think critically, communicate effectively, and act responsibly in order to attain their highest potential.**

## **Rogers Middle School School Improvement Plan 2016-2017**

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At the John W. Rogers Middle School we espouse the following values which shape and guide all our educational practices. We are a school that achieves its results through a collaborative effort of students, teachers, administrators, support staff, families, and community.

We hold high expectations for all members of our school community.

We promote critical thinking and effective communication.

We believe students should be active participants in their own learning. We recognize, respect, and value diversity.

We believe education is a shared responsibility where mutual respect is fundamental.

We value and promote: citizenship, fairness, integrity, kindness, respect, responsibility and trustworthiness. We promote problem solving using creative and critical thinking skills.

We believe technology enriches student learning.

We believe a clean, safe, caring environment is a prerequisite to learning.

### **Learning Goal #1**

Curriculum, Planning and Assessment

### **Learning Goal # 2**

Teaching of All Students

### **Learning Goal #3**

Family and Community Engagement

### **Learning Goal # 4**

Professional Culture

## Learning Goal #1

### **Curriculum, Planning and Assessment**

#### **Design units of instruction which provide all students with optimal learning opportunities in all academic settings**

- Continue staff PD training including but not limited to PBIS, ELL ( English Language Learner) support, Special Education, assessment and data analysis
- Continue review and revision of curriculum maps to best meet the needs of students with varied learning abilities
- Introduce grade 7 spiraled science curriculum
- Review and revise Technology curriculum to reflect learned skills of elementary students
- Continue the revision of grade 7 and 8 Science and Math with a focus on STEM initiatives and collaboration
- Continue co-teaching initiative at all grade levels
- Review Keys to Literacy Initiative with a focus on summarizing strategies across all content areas
- Incorporate vocabulary instruction strategies across all content areas

**Persons Responsible for Implementation:** Administrative Team, Building Coordinators, Building Staff, District Technology Specialist and Director Of Pupil Personnel Services

**Resources Needed:** Collaborative meeting time, department and faculty meeting time, student work samples, examples of staff lesson plans

**Measure Success by:** Work samples, examples of staff lesson plans, formative and summative assessments, staff and student schedules

## Learning Goal # 2

### **Teaching of All Students**

#### **Enhance student engagement, motivation and student ownership of student work product and behavior**

- Implement PBIS (Positive Behavior Interventions and Supports)
- Continue co-teaching initiative at all grade levels
- Coordinate the use of common language regarding assignment expectations
- Increase opportunities for staff collaboration and classroom visits to support the implementation of best practices
- Continue recognition for positive student behavior
- Continue staff training to support students with social- emotional needs
- Provide opportunities for student remediation and accelerated content expectations
- Increase opportunities for student collaboration

**Persons Responsible for Implementation:** Administrative Team, Building Coordinators, Building Staff, Students, PBIS team and coaches

**Resources Needed:** Collaboration Time and department and faculty meeting time

**Measure Success by:** Student work samples, staff conferences and discussions, department and faculty meeting agendas

### Learning Goal #3

#### **Family and Community Engagement**

**Promote the continued development of strong relationships with families and the Rockland community**

- Promote timely maintenance of online staff gradebooks through X2
- Encourage continued staff development of websites and other communication tools
- Continue partnering with PAC to maintain student and family activities throughout the school year
- Increase the use of office emails to families to maintain timely communication
- Continued support for after school clubs and activities with an emphasis on community initiatives such as work with the Food Pantry and local blood drive
- Coordination and maintenance of support for ELL students and families
- Opportunities for increased after-school activities
- Continued support of arts programs such as concerts and Arts Festival

**Persons Responsible for Implementation:** Administrative team, families, students and staff

**Resources Needed:** Time for collaboration and coordination

**Measure Success by:** Feedback from families, staff and students, family attendance at school events/activities and student participation in school activities and clubs

## Learning Goal # 4

### **Professional Culture**

**Staff promotes the learning and growth of all students through ethical, culturally proficient, skilled and collaborative practice.**

- Professional development opportunities
- Staff facilitated professional development workshops
- Opportunities for teacher-teacher classroom visits
- Faculty and department meeting time for collaborative scoring, discussion of best practices and meaningful initiatives
- Support of scheduling to facilitate vertical collaboration
- Timely observation feedback
- Support of teacher led building initiatives including but not limited to One Book One School and History Fair

**Persons Responsible for Implementation:** Building Staff, District Administration

**Resources Needed:** Time to plan and collaborate

**Measure Success by:** Staff feedback and meeting summary notes