

ROCKLAND HIGH SCHOOL SCHOOL-WIDE SUMMER READING 2016

Remember when reading a book was fun? When you couldn't wait to get back to the story, the one you had so much trouble putting down the day before? Some of us will respond with a smile and a shout of YES! For some, however, the answer may be yes but with less enthusiasm. This is true for some students as well as some teachers. Whether you're too busy to read for pleasure, or too tired from the hours of "screen time" we all seem to log each day, too many of us read only what we *have* to read, and even then, only reluctantly. When preparing this year's SUMMER READING program, we began with these thoughts in mind. Our primary goal this year is reading for pleasure!

Reading is more than a skill we need to exist in today's world. Reading is how we expand our vocabulary and become better writers. It engages our imagination, encourages creativity, and helps to quiet our minds. Additionally, reading engages parts of our brains in a way no other activity can replicate. Like exercise for our bodies, reading is valuable whether we think so or not. Most importantly, **READING IS FUN!**

For these reasons, we are taking a different approach to Summer Reading this year. The titles on this year's list were chosen by RHS faculty and staff and represent a wide range of interests. Some are our beloved favorites; others are new titles we are eager to read for the first time. You will be joining RHS teachers and staff by selecting and reading a title from this list.

When you return to school in the fall, you will join others in a discussion group to talk about the book you have read. Each group will be facilitated by the teacher or staff member who made the selection. Discussion groups will occur during the school day in the first week or two of school.

DIRECTIONS FOR STUDENTS:

1. Review the book choices on the attached list. There is a short description of each book next to the title. You may want to do more research on-line about the book and discuss the options with your parents before making your choices.
2. Once you have reviewed the list, we will be asking you to choose your top three selections. While we will try to accommodate everyone, you may not be assigned your top choice. Preference will be given to upperclassmen. Your choices will be made in your English class on Friday 6/10.
3. Before the school year is over, you will receive notification of which of your three choices you have been assigned. This is the book you will read over the summer.

Suggestions to get the most out of your summer reading:

- In order to be prepared for your discussion, you might want to jot down some notes as you read, especially if you read your book at the beginning of the summer.
- Keep a list of any questions you have as you read.

Let's create a school-wide community of readers!

RHS Summer Reading 2016 Book Selection

Name: _____

Year of Graduation: _____

My book choices **in order of preference** are:

1. _____

2. _____

3. _____

RHS Summer Reading 2016 Book Selection

Name: _____

Year of Graduation: _____

My book choices **in order of preference** are:

1. _____

2. _____

3. _____

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RHS SUMMER READING
PARENTAL CONSENT FORM

Student's Name: _____ Grade: _____

My son/daughter has selected the following book(s) for Summer Reading:

- _____ by _____
_____.

I approve of his/ her selections and by my signature, certify that he/she has read the selections indicated above.

Student Signature _____ Date _____

Parent Signature _____ Date _____

****Form should be completed and returned to the student's*

*Book Group Facilitator in August.****