



# Rockland Public Schools



Rockland Massachusetts 02370

## Mission Statement

The mission of the Rockland Public Schools is to ensure that all students develop the necessary skills to think critically, communicate effectively, and act responsibly in order to attain their highest potential.

## School

### School Improvement Plan 2016-2017

#### School Council Members:

Marilyn Smith, Principal

Diane Hayes, Teacher

Kathy Ferry, Teacher

Laura Leander Co-Chair, Parent

Maryellen Concannon, Nurse/Community Representative

Meghan Byrne, Parent

Community Representative

***Submitted: June 2016***

# **School-Rockland, Massachusetts**

## **School Improvement Plan**

2016-2017

### **Core Values**

At the R. Stewart Esten Elementary School our students and staff will:

- Promote student growth through authentic instruction in all subject matter while increasing students' ownership of his/her learning.
- Dedicate themselves to teaching students to be involved, active learners who think critically and creatively while learning how to problem solve while emphasizing high expectations for all students and support them to reach their full potential while meeting their individual needs.
- Through collaboration with the faculty, staff, parents and vested community members, find new sources of learning and actively promote relationships and partnerships with the community that add value to our school system.
- Foster professional learning communities that inspire inquiry, reflection, collaboration, and innovation while using data to improve teaching and advance student learning.

### **Learning Goal #1**

Curriculum, Planning and Assessment

### **Learning Goal # 2**

Teaching of All Students

### **Learning Goal #3**

Family and Community Engagement

### **Learning Goal # 4**

Professional Culture

## Learning Goal #1

### **Curriculum, Planning and Assessment**

**Through informal and formal assessments students will show progress in reading, writing and math.**

*I. All students will strive to make one year's growth in reading by continuing to implement readers and writers workshops, independent reading, mini-lessons, small group instruction, individual conferences.*

- Grade level teams will meet regularly at data meetings as well as other common planning meetings to review student progress
- Provide modules in writing that focus on scope and sequence of the different types of writing
- Common rubrics used for scoring student work in writing
- Through differentiation students will be given instruction at their instructional level.
- Embed science and social studies curriculum into nonfiction readings
- Identifying students who are below expectations for interventions, such as LLI, phonemic awareness, phonics

**Persons Responsible for Implementation:** principal, district literacy coach, interventionists, teachers, instructional leadership team (ILT), paraprofessionals

**Resources Needed:** Leveled readers (sets of 6), time to meet (substitutes needed for days of training and assessing students), Reading A to Z subscriptions. Reading Rainbow subscriptions, technology

**Measure Success by:** DRA, Dibles, rubrics, portfolio assessments, Galileo (grades 2-4), PARCC

*II. Students will strive to make one year's growth in math by continued use of EnVision Math, alignment of the Common Core, implementing a math workshop model, small group and differentiating instruction.*

- Grade level teams will meet regularly at data meetings as well as other common planning meetings to review student progress
- Aligning instruction in math with the Common Core using the resources available
- Use of math screeners for informal assessments and identifying students areas of need
- Use of technology
- Use of exemplars for higher level problem solving
- Team collaboration on supplementing materials and assessments

**Persons Responsible for Implementation:** principal, interventionist, teachers, paraprofessionals

**Resources Needed:** Envision Math consumables (grade 2), time for grade levels to collaborate,

**Measure Success by:** Math DDM, math screeners, unit tests, tickets to leave, Galileo grades 2-4, PARCC

## Learning Goal # 2

### **Teaching of All Students**

***Core Instruction is essential to improving student learning outcomes, and it is also important to be providing additional support to identified students and differentiating instruction.***

*Implement MTSS with fidelity to improve student progress as measured on formal and informal assessments.*

- Implement the math and ELA units and pacing guides
- Follow the scope and sequences as directed by the reading and writing modules.
- Hold regular data meetings to assess progress
- Collaborate with literacy coach to enhance classroom instruction
- Collaborate with school interventionists for implementation of LLI and small group instruction (math and reading)
- Instructional leadership team to plan for incentives in reading to spark student's interest
- Align EnVisions math scope and sequence with the 2016 copyright in grades 2 & 4
- Implementation of a schoolwide master schedule (for scheduling in class small group intervention blocks)
- Investigate opportunities to increase reading interventions with on-line programs (Lexia, Raz-Kids) for individual interventions
- Implementation of a K-2 Phonics Program
- Increase home school connection for home/school academic incentives

**Persons Responsible for Implementation:** principal, district literacy coach, interventionists, paraprofessionals, technology specialist,

**Resources Needed:** phonics program, site licences for students for a reading program for intervention, District math coach, additional resources to support math curriculum, training current interventionist, time to meet and collaborate, training teachers on differentiating instruction,

**Measure Success by:** Galileo, math DDMs, DRA, Dibels, math screeners, rubrics, unit tests, PARCC

## Learning Goal #3

### **Family and Community Engagement**

***Goal.... Family involvement and engagement is essential to student progress . School is a place where those vested in student growth can come together for socialization and collaboration.***

Faculty and staff at the Esten school will promote relationships and partnerships with the community that add value to our school.

- Continue a partnership with the Parents Advisory Council
- Invite families to share in: Cultural Traditions at Multicultural Night, Ice Cream Social, Donuts for Dads, Munchkins for mom  
Bring Someone Special Dance, Polar Express, Family Game Night, Math/ELA Night
- Provide student progress reports during student conferences
- Continue communication through monthly newsletters, PBIS Blog, Twitter, PAC Facebook page, Blackboard
- Give back opportunities to the community through student service, i.e. performances, food drives

**Persons Responsible for Implementation:** principal, parents, teachers, community leaders

**Resources Needed:** time to plan and collaborate

**Measure Success by:** participation at school sponsored events

## Learning Goal # 4

### **Professional Culture**

***Goal... Establish a culture in the school that promotes the learning and growth of all students.***

*Create and maintain a school environment that is ethical, culturally proficient, skilled, and collaborative to ensure student progress.*

- Professional development opportunities
- Teacher mentors
- Teacher leaders
- Book Studies
- Instructional Leadership Team
- PBIS team
- MTSS team
- Themes and Celebration Committee
- Data Meetings
- Common planning time (grade level)

**Persons Responsible for Implementation:** district curriculum director, literacy coach, principal, teachers,

**Resources Needed:** time to plan and collaborate

**Measure Success by:** student progress