

Massachusetts School and District Profiles

Rockland Senior High

Rockland Senior High (02510505)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

Enrollment (2016-17)

	School	District	State
Total Count	703	2,294	953,748
Race/Ethnicity (%)			
African American or Black	4.7	5.0	8.9
Asian	0.3	1.0	6.7
Hispanic or Latino	8.1	10.7	19.4
Multi-race, Non-Hispanic	4.3	4.1	3.4
Native American	0.0	0.0	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	82.6	79.3	61.3
Gender (%)			
Male	52.5	51.7	51.3
Female	47.5	48.3	48.7
Selected Populations (%)			
English Language Learner	2.4	4.0	9.5
Economically Disadvantaged	27.3	31.9	30.2
Students w/Disabilities	3.8	12.3	17.4
First Language Not English	5.1	8.1	20.1

Educator Data (2016-17)

	School	District	State
Total # of Teachers	51.0	153.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	223	782	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	3.4
Student/Teacher Ratio	13.7 to 1	15.0 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	1.1

Grades Offered:

PK, 09, 10, 11, 12

2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																											
Student Group	School							District						State													
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	9	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	12,045	95	12	57	20	12	88.8	42.0	9,657		
ELL and Former ELL	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	5,393	93	8	51	26	14	81.1	50.0	3,096		
Econ. Disadvantaged	37	100	35	54	11	0	95.9	52.0	29	38	100	34	53	13	0	94.7	52.0	29	20,919	96	26	55	13	6	92.4	44.0	16,770
High needs	41	100	32	56	10	2	93.9	51.5	32	42	100	31	55	12	2	92.9	51.5	32	29,328	96	23	56	14	7	92.0	45.0	23,442
Afr. Amer./Black	10	100	20	60	20	0	95.0	N/A	8	10	100	20	60	20	0	95.0	N/A	8	6,118	97	28	56	11	5	94.3	46.0	4,831
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	152	97	33	56	9	3	96.4	51.0	127	
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,483	98	64	30	4	2	98.0	57.0	3,868	
Hispanic/Latino	14	100	50	43	7	0	96.4	N/A	11	14	100	50	43	7	0	96.4	N/A	11	11,702	95	25	53	15	7	90.7	47.0	9,110
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,999	98	48	45	6	2	97.2	49.0	1,741	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	97	48	34	7	11	91.0	52.5	50	
White	100	100	49	48	2	1	98.3	51.0	89	100	100	49	48	2	1	98.3	51.0	89	45,753	99	54	41	4	2	98.1	51.0	41,130
Male	59	100	44	49	5	2	96.6	63.0	51	60	100	43	48	7	2	95.8	63.0	51	35,537	98	39	49	8	4	95.5	50.0	30,528
Female	68	100	51	46	3	0	98.9	46.5	60	68	100	51	46	3	0	98.9	46.5	60	34,715	98	56	38	4	2	97.6	50.0	30,316
ELL	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,375	91	2	39	37	22	72.0	43.0	1,402	
Ever ELL	8	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	12,097	96	28	50	15	7	90.1	51.0	9,203	
All Students																											
2017	127	100	48	47	4	1	97.8	57.0	111	128	100	48	47	5	1	97.5	57.0	111	70,268	98	47	44	6	3	96.5	50.0	60,857
2016	149	99	40	50	7	3	96.3	44.5	134	155	99	39	50	7	4	96.1	44.5	134	69,938	98	47	45	6	3	96.7	50.0	60,642

GRADE LEVEL 10 - MATHEMATICS																											
Student Group	School								District							State											
	Stud. Incl	Part. Rate	% at Each Level					Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level					Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level					Incl. in SGP			
	#	%	A	P	NI	F	(#)	#	%	A	P	NI	F	(#)	#	%	A	P	NI	F	(#)						
Subgroups																											
Students w/disabilities	9	-	-	-	-	-	-	9	-	-	-	-	-	-	12,124	96	14	27	30	28	71.1	45.0	9,615				
ELL and Former ELL	2	-	-	-	-	-	-	2	-	-	-	-	-	-	5,442	97	16	23	30	30	65.8	46.0	3,091				
Econ. Disadvantaged	37	100	22	41	27	11	81.8	37.0	27	38	100	21	39	26	13	79.6	37.0	27	20,962	97	30	30	23	16	80.0	43.0	16,667
High needs	41	100	20	37	32	12	78.7	36.0	30	42	100	19	36	31	14	76.8	36.0	30	29,424	97	27	31	25	17	79.1	45.0	23,335
Afr. Amer./Black	9	-	-	-	-	-	-	-	9	-	-	-	-	-	-	6,159	98	30	31	24	15	80.8	44.0	4,824			
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	154	98	40	33	20	7	87.7	53.5	126			
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,486	99	77	14	6	3	96.1	61.0	3,766			
Hispanic/Latino	14	100	21	36	43	0	85.7	N/A	10	15	100	20	40	40	0	86.7	N/A	10	11,754	97	28	29	24	19	77.4	43.0	9,067
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	4	-	-	-	-	-	-	1,996	98	54	25	14	7	90.0	50.0	1,738			
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	62	100	55	18	18	10	88.3	58.0	52			
White	100	100	39	42	12	7	91.3	33.5	88	100	100	39	42	12	7	91.3	33.5	88	45,729	99	60	26	10	4	93.7	51.0	40,980
Male	58	100	34	38	16	12	84.9	34.5	50	59	100	34	37	15	14	83.5	34.5	50	35,643	98	52	25	14	9	89.0	52.0	30,320
Female	68	100	38	38	22	1	92.6	39.5	58	69	100	38	39	22	1	92.8	39.5	58	34,682	98	53	27	13	6	90.8	48.0	30,221
ELL	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	3,416	96	8	18	32	42	55.8	40.0	1,408			
Ever ELL	8	-	-	-	-	-	-	-	8	-	-	-	-	-	-	12,150	98	35	26	22	17	79.2	48.0	9,143			
All Students																											
2017	126	100	37	38	19	6	89.1	37.0	108	128	100	36	38	19	7	88.5	37.0	108	70,340	98	53	26	14	8	89.9	50.0	60,553
2016	149	99	50	23	20	7	88.3	45.0	134	155	99	48	23	21	8	88.2	45.0	134	69,954	98	54	24	15	8	89.7	50.0	60,820

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	8	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	11,976	98	7	32	42	19	73.6	N/A	N/A		
ELL and Former ELL	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	4,579	98	5	25	48	23	64.6	N/A	N/A		
Econ. Disadvantaged	35	100	14	43	43	0	85.0	N/A	N/A	35	100	14	43	43	0	85.0	N/A	N/A	19,906	98	14	40	35	11	79.4	N/A	N/A
High needs	39	100	13	38	46	3	82.1	N/A	N/A	39	100	13	38	46	3	82.1	N/A	N/A	28,021	98	13	39	37	12	79.1	N/A	N/A
Afr. Amer./Black	8	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	5,751	99	13	40	36	10	79.8	N/A	N/A		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	146	98	20	44	32	5	86.0	N/A	N/A		
Asian		-	-	-	-	-	-	-		-	-	-	-	-	-	-	4,285	99	53	33	12	2	94.2	N/A	N/A		
Hispanic/Latino	13	100	8	46	46	0	82.7	N/A	N/A	13	100	8	46	46	0	82.7	N/A	N/A	10,989	98	12	38	37	13	77.1	N/A	N/A
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	1,952	99	34	41	20	4	89.9	N/A	N/A		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	58	100	38	33	19	10	86.6	N/A	N/A		
White	99	100	27	47	24	1	90.9	N/A	N/A	99	100	27	47	24	1	90.9	N/A	N/A	44,882	99	37	45	15	3	93.2	N/A	N/A
Male	57	100	26	40	32	2	88.2	N/A	N/A	57	100	26	40	32	2	88.2	N/A	N/A	34,355	99	32	41	21	6	88.7	N/A	N/A
Female	66	100	24	48	27	0	90.2	N/A	N/A	66	100	24	48	27	0	90.2	N/A	N/A	33,691	99	32	44	20	4	90.1	N/A	N/A
ELL	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	2,663	97	1	13	51	35	53.8	N/A	N/A		
Ever ELL	7	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	11,178	98	16	37	35	12	78.3	N/A	N/A		
All Students																											
2017	123	100	25	45	29	1	89.2	N/A	N/A	123	100	25	45	29	1	89.2	N/A	N/A	68,063	99	32	42	21	5	89.4	N/A	N/A
2016	139	100	14	55	27	4	88.1	N/A	N/A	144	100	14	53	26	7	87.2	N/A	N/A	67,941	99	29	44	21	5	88.9	N/A	N/A

* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - SCIENCE AND TECH/ENG																											
Student Group	School								District								State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W			#		
Subgroups																											
Students w/disabilities	8	-	-	-	-	-	-	-	73	99	3	7	45	45	48.3	N/A	N/A	39,271	98	4	18	41	38	59.1	N/A	N/A	
ELL and Former ELL	1	-	-	-	-	-	-	-	13	100	0	15	38	46	48.1	N/A	N/A	20,120	99	3	16	44	37	54.7	N/A	N/A	
Econ. Disadvantaged	35	100	14	43	43	0	85.0	N/A	N/A	150	99	6	23	48	23	65.7	N/A	N/A	66,270	99	7	25	43	26	65.2	N/A	N/A
High needs	39	100	13	38	46	3	82.1	N/A	N/A	193	99	5	19	48	28	61.0	N/A	N/A	93,555	99	6	25	43	26	65.2	N/A	N/A
Afr. Amer./Black	8	-	-	-	-	-	-	-	25	100	4	12	68	16	62.0	N/A	N/A	17,823	99	6	25	43	26	64.6	N/A	N/A	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	460	98	10	31	40	20	71.6	N/A	N/A	
Asian	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	13,554	100	30	38	25	7	86.1	N/A	N/A	
Hispanic/Latino	13	100	8	46	46	0	82.7	N/A	N/A	55	100	2	27	45	25	61.4	N/A	N/A	37,380	99	6	24	42	27	63.2	N/A	N/A
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	15	100	13	33	40	13	71.7	N/A	N/A	6,659	99	20	35	33	13	79.1	N/A	N/A	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	174	99	16	31	34	19	74.6	N/A	N/A	
White	99	100	27	47	24	1	90.9	N/A	N/A	361	99	13	33	41	13	76.6	N/A	N/A	133,323	99	20	41	31	8	83.6	N/A	N/A
Male	57	100	26	40	32	2	88.2	N/A	N/A	223	100	10	32	39	18	72.6	N/A	N/A	106,879	99	17	36	33	14	77.8	N/A	N/A
Female	66	100	24	48	27	0	90.2	N/A	N/A	236	99	12	31	46	11	74.8	N/A	N/A	102,501	99	17	37	34	12	78.8	N/A	N/A
ELL	1	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	11,915	98	1	7	40	52	43.7	N/A	N/A	
Ever ELL	7	-	-	-	-	-	-	-	33	100	6	21	42	30	59.8	N/A	N/A	34,852	99	8	25	40	26	64.4	N/A	N/A	
All Students																											
2017	123	100	25	45	29	1	89.2	N/A	N/A	459	100	11	31	43	15	73.7	N/A	N/A	209,416	99	17	36	34	13	78.3	N/A	N/A
2016	139	100	14	55	27	4	88.1	N/A	N/A	519	99	8	35	39	18	72.6	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A

2017 Official Accountability Data - Rockland Senior High

Accountability Information	
Accountability and Assistance Level	
Level 1	Meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	
	27

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		79	Met Target
High needs		81	Met Target
Econ. Disadvantaged		-	
ELL and Former ELL		-	
Students w/disabilities		-	
Amer. Ind. or Alaska Nat.		-	
Asian		-	
Afr. Amer./Black		-	
Hispanic/Latino		-	
Multi-race, Non-Hisp./Lat.		-	
Nat. Haw. or Pacif. Isl.		-	
White		83	Met Target

Rockland Senior High: Accountability Data Detail

2017 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2016 CPI	2017 CPI	CPI Change	2017 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		91.7	96.3	97.8	1.5	95.9	95.9	43	127	100	Above Target
High needs		83.3	88.6	93.9	5.3	91.7	91.7	40	41	100	Above Target
Econ. Disadvantaged		100.0	93.2	95.9	2.7	100.0	100.0	53	37	50	Improved Below Target
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-
Students w/disabilities		-	-	-	-	-	-	-	9	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	10	-	-
Hispanic/Latino		-	-	-	-	-	-	-	14	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	3	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		92.4	95.9	98.3	2.4	96.2	96.2	39	100	100	Above Target

2017 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2016 CPI	2017 CPI	CPI Change	2017 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		87.0	88.3	89.1	0.8	93.5	93.5	30	126	50	Improved Below Target
High needs		74.6	70.1	78.7	8.6	87.3	87.3	29	41	50	Improved Below Target
Econ. Disadvantaged		86.4	75.0	81.8	6.8	88.7	93.2	33	37	50	Improved Below Target
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-
Students w/disabilities		-	-	-	-	-	-	-	9	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	9	-	-
Hispanic/Latino		-	-	-	-	-	-	-	14	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	3	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		88.9	88.8	91.3	2.5	94.5	94.5	23	100	50	Improved Below Target

2017 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2016 CPI	2017 CPI	CPI Change	2017 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students											
High needs											
Econ. Disadvantaged											
ELL and Former ELL											
Students w/disabilities											
Amer. Ind. or Alaska Nat.											
Asian											
Afr. Amer./Black											
Hispanic/Latino											
Multi-race, Non-Hisp./Lat.											
Nat. Haw. or Pacif. Isl.											
White											

	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2016 CPI	2017 CPI	CPI Change	2017 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		79.9	88.1	89.2	1.1	90.0	90.0	36	123	75	On Target
High needs		69.3	75.0	82.1	7.1	84.7	84.7	41	39	50	Improved Below Target
Econ. Disadvantaged		78.2	80.4	85.0	4.6	81.8	89.1	50	35	100	Above Target
ELL and Former ELL		-	-	-	-	-	-	-	1	-	-
Students w/disabilities		-	-	-	-	-	-	-	8	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	8	-	-
Hispanic/Latino		-	-	-	-	-	-	-	13	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	3	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		80.4	88.3	90.9	2.6	90.2	90.2	26	99	75	On Target

2017 English Language Arts Extra Credit

	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Points
All students	40.3	48.0	127	25	1.3	0.8	127	25
High needs	15.2	31.7	41	25	4.3	2.4	41	25
Econ. Disadvantaged	21.2	35.1	37	25	3.0	0.0	37	25
ELL and Former ELL	-	-	2	-	-	-	2	-
Students w/disabilities	-	-	9	-	-	-	9	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	10	-	-	-	10	-
Hispanic/Latino	-	-	14	-	-	-	14	-
Multi-race, Non-Hisp./Lat.	-	-	3	-	-	-	3	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	42.6	49.0	100	25	1.6	1.0	100	25

2017 Mathematics Extra Credit




	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Points
All students	50.3	36.5	126	0	6.0	6.3	126	0
High needs	19.6	19.5	41	0	19.6	12.2	41	25

Econ. Disadvantaged	24.2	21.6	37	0	15.2	10.8	37	25
ELL and Former ELL	-	-	2	-	-	-	2	-
Students w/disabilities	-	-	9	-	-	-	9	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	9	-	-	-	9	-
Hispanic/Latino	-	-	14	-	-	-	14	-
Multi-race, Non-Hisp./Lat.	-	-	3	-	-	-	3	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	54.3	39.0	100	0	6.2	7.0	100	0

2017 Science Extra Credit

	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Points
All students	14.4	25.2	123	25	3.6	0.8	123	25
High needs	9.8	12.8	39	25	12.2	2.6	39	25
Econ. Disadvantaged	10.7	14.3	35	25	10.7	0.0	35	25
ELL and Former ELL	-	-	1	-	-	-	1	-
Students w/disabilities	-	-	8	-	-	-	8	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	8	-	-	-	8	-
Hispanic/Latino	-	-	13	-	-	-	13	-
Multi-race, Non-Hisp./Lat.	-	-	3	-	-	-	3	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	15.0	27.3	99	25	2.5	1.0	99	25

2017 English Language Arts Growth

	0 10 20 30 40 50 60 70 80 90 100	2016	2017	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
		SGP	SGP						
All students		44.5	57.0	12.5	51.0	Yes	111	75	On Target
High needs		40.0	51.5	11.5	51.0	Yes	32	75	On Target
Econ. Disadvantaged		40.0	52.0	12.0	51.0	Yes	29	75	On Target
ELL and Former ELL		-	-	-	51.0	-	-	-	-
Students w/disabilities		-	-	-	51.0	-	6	-	-
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-
Asian		-	-	-	51.0	-	-	-	-
Afr. Amer./Black		-	-	-	51.0	-	8	-	-

Hispanic/Latino		-	-	-	51.0	-	11	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	3	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-
White		45.0	51.0	6.0	51.0	Yes	89	75	On Target

2017 Mathematics Growth

	0 10 20 30 40 50 60 70 80 90 100	2016 SGP	2017 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
All students		45.0	37.0	-8.0	51.0	No	108	25	Below Target
High needs		38.0	36.0	-2.0	51.0	Yes	30	75	On Target
Econ. Disadvantaged		38.0	37.0	-1.0	51.0	Yes	27	75	On Target
ELL and Former ELL		-	-	-	51.0	-	-	-	-
Students w/disabilities		-	-	-	51.0	-	6	-	-
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-
Asian		-	-	-	51.0	-	-	-	-
Afr. Amer./Black		-	-	-	51.0	-	7	-	-
Hispanic/Latino		-	-	-	51.0	-	10	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	3	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-
White		47.0	33.5	-13.5	51.0	Yes	88	75	On Target

2017 Extra credit for English language proficiency growth

	2017 SGPA	2017 Target	SGPA N Included	PPI Points
All students	-	60.0	7	-
High needs	-	60.0	7	-
ELL and Former ELL	-	60.0	7	-

2016 4-Year Cohort Graduation Rate

	0 10 20 30 40 50 60 70 80 90 100	2015 Rate	2016 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		91.8	88.7	-3.1	80.0	90.0	141	75	On Target
High needs		84.7	85.5	0.8	80.0	90.0	76	75	On Target
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	3	-	-
Students w/disabilities		-	-	-	80.0	90.0	22	-	-
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	-	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	6	-	-
Hispanic/Latino		-	-	-	80.0	90.0	6	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	3	-	-

Nat. Haw. or Pacif. Isl.	-	-	-	80.0	90.0	-	-	-
White	92.0	88.1	-3.9	80.0	90.0	126	75	On Target

2015 5-Year Cohort Graduation Rate

	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		92.2	92.5	0.3	85.0	95.0	134	75	On Target
High needs		85.0	84.7	-0.3	85.0	95.0	59	25	No Change
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	2	-	-
Students w/disabilities		-	-	-	85.0	95.0	12	-	-
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-
Asian		-	-	-	85.0	95.0	1	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	7	-	-
Hispanic/Latino		-	-	-	85.0	95.0	11	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	3	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		93.9	92.9	-1.0	85.0	95.0	112	75	On Target

2016 Annual Dropout Rate

	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2015 Rate	2016 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
All students		7.8	1.6	0.5	1.1	3.9	3.9	68	602	100	Above Target
High needs		11.1	2.6	1.1	1.5	5.6	5.6	67	186	100	Above Target
Econ. Disadvantaged		2.8	2.8	0.7	2.1	2.6	1.4	75	135	75	On Target
ELL and Former ELL		-	-	-	-	-	-	-	11	-	-
Students w/disabilities		-	-	-	-	-	-	-	64	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	0	-	-
Asian		-	-	-	-	-	-	-	2	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	30	-	-
Hispanic/Latino		-	-	-	-	-	-	-	42	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	22	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	0	-	-
White		7.8	1.6	0.4	1.2	3.9	3.9	66	506	100	Above Target

2017 Assessment Participation

	English Language Arts	Mathematics	Science
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	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target
All students	127	127	100	Yes	127	127	100	Yes	128	128	100	Yes
High needs	41	41	100	Yes	41	41	100	Yes	41	41	100	Yes
Econ. Disadvantaged	37	37	100	Yes	37	37	100	Yes	37	37	100	Yes
ELL and Former ELL	2	-	-	-	2	-	-	-	2	-	-	-
Students w/disabilities	9	-	-	-	9	-	-	-	9	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	10	-	-	-	9	-	-	-	10	-	-	-
Hispanic/Latino	14	-	-	-	15	-	-	-	15	-	-	-
Multi-race, Non-Hisp./Lat.	3	-	-	-	3	-	-	-	3	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	100	100	100	Yes	100	100	100	Yes	100	100	100	Yes

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15

Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS

Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2