

Massachusetts School and District Profiles

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

Enrollment (2016-17)

	School	District	State
Total Count	304	2,294	953,748
Race/Ethnicity (%)			
African American or Black	7.6	5.0	8.9
Asian	1.3	1.0	6.7
Hispanic or Latino	15.1	10.7	19.4
Multi-race, Non-Hispanic	3.0	4.1	3.4
Native American	0.0	0.0	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	73.0	79.3	61.3
Gender (%)			
Male	55.3	51.7	51.3
Female	44.7	48.3	48.7
Selected Populations (%)			
English Language Learner	6.3	4.0	9.5
Economically Disadvantaged	34.9	31.9	30.2
Students w/Disabilities	13.2	12.3	17.4
First Language Not English	10.2	8.1	20.1

Educator Data (2016-17)

	School	District	State
Total # of Teachers	17.0	153.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	99	782	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	3.4
Student/Teacher Ratio	17.4 to 1	15.0 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	1.1

Grades Offered:

K, 01, 02, 03, 04

2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 03 - ENGLISH LANGUAGE ARTS																												
	School									District							State												
	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)				
	#	%	E	M	P	M	N	M	#	%	E	M	P	M	N	M	#	%	E	M	P	M	N	M	#				
Accountability Subgroups																													
Students w/ Disabilities	14	100	0	14	71	14	483.0	N/A	N/A	54	45	98	0	4	51	44	474.4	N/A	N/A	13,260	98	1	13	51	35	481.0	N/A	N/A	
ELL And Former ELL	11	92	0	9	73	18	478.6	N/A	N/A	17	26	93	0	12	69	19	480.8	N/A	N/A	11,212	99	3	24	51	22	487.8	N/A	N/A	
Economically Disadvantaged	27	100	0	19	74	7	488.6	N/A	N/A	37	71	97	0	15	66	18	485.4	N/A	N/A	26,532	99	3	27	52	19	489.8	N/A	N/A	
High Needs	38	98	0	18	71	11	486.7	N/A	N/A	27	97	97	0	14	62	24	482.9	N/A	N/A	36,534	99	3	26	52	19	489.8	N/A	N/A	
African Amer./Black	4							N/A	N/A		9	90						N/A	N/A	6,234	99	3	26	53	18	489.9	N/A	N/A	
Asian	2							N/A	N/A		3							N/A	N/A	4,934	99	1	7	48	30	5	508.4	N/A	N/A
Hispanic/Latino	16	94	0	19	69	13	485.5	N/A	N/A	31	29	94	0	21	69	10	487.3	N/A	N/A	14,768	99	3	26	51	20	489.3	N/A	N/A	
Multi-Race, Non-Hisp./Lat.	1							N/A	N/A		3							N/A	N/A	2,844	99	9	41	41	9	500.6	N/A	N/A	
White	62	100	5	34	58	3	497.6	N/A	N/A	26	161	100	3	27	56	14	492.1	N/A	N/A	42,006	99	9	45	39	7	502.2	N/A	N/A	
Other Subgroups																													
Male	44	100	0	36	59	5	492.9	N/A	N/A	32	105	100	0	23	58	19	487.1	N/A	N/A	36,552	99	5	36	46	12	496.1	N/A	N/A	
Female	41	98	7	27	61	5	496.7	N/A	N/A	29	100	97	5	28	60	7	494.8	N/A	N/A	34,455	99	10	43	39	8	501.7	N/A	N/A	
Title 1	85	99	4	32	60	5	494.8	N/A	N/A	63	204	99	2	25	59	13	490.9	N/A	N/A	33,784	99	4	30	50	16	492.1	N/A	N/A	
Non-Economically Disadvantaged	58	98	5	38	53	3	497.5	N/A	N/A	24	134	99	4	31	55	10	493.7	N/A	N/A	44,464	99	11	47	37	5	504.1	N/A	N/A	
ELL	9	91						N/A	N/A		22	92	0	5	73	23	477.0	N/A	N/A	9,113	98	2	18	55	25	484.0	N/A	N/A	
Former ELL	2							N/A	N/A		4							N/A	N/A	2,320	100	9	50	36	5	504.0	N/A	N/A	
Ever ELL	11	92	0	9	73	18	478.6	N/A	N/A	15	27	93	0	15	67	19	482.4	N/A	N/A	12,158	99	4	25	50	21	488.8	N/A	N/A	
All Students																													
2017	85	99	4	32	60	5	494.8	N/A	N/A	30	205	99	2	25	59	13	490.9	N/A	N/A	71,012	99	8	39	42	10	498.8	N/A	N/A	

GRADE LEVEL 03 - MATHEMATICS																												
Student Group	School									District									State									
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)
	#	%	E	M	P	M	NM			#	%	E	M	P	M	NM			#	%	E	M	P	M	NM			
Accountability Subgroups																												
Students w/ Disabilities	14	100	0	7	86	7	487.5	N/A	N/A	68	44	98	0	5	64	32	481.1	N/A	N/A	13,274	99	1	17	43	38	481.2	N/A	N/A
ELL And Former ELL	12	100	17	8	58	17	492.0	N/A	N/A	55	27	97	7	15	59	19	488.5	N/A	N/A	11,244	100	4	29	45	22	490.2	N/A	N/A
Economically Disadvantaged	27	100	11	26	59	4	496.9	N/A	N/A	75	70	97	4	23	53	20	489.6	N/A	N/A	26,581	99	3	28	46	23	489.1	N/A	N/A
High Needs	39	100	8	18	67	8	492.3	N/A	N/A	53	97	98	3	18	59	21	487.5	N/A	N/A	36,581	99	3	28	46	22	489.8	N/A	N/A
African Amer./Black	4							N/A	N/A		9	90						N/A	N/A	6,244	100	3	27	48	23	488.4	N/A	N/A
Asian	2							N/A	N/A		3							N/A	N/A	4,936	100	2	15	21	5	513.1	N/A	N/A
Hispanic/Latino	17	100	12	18	59	12	490.4	N/A	N/A	58	29	97	10	21	55	14	490.0	N/A	N/A	14,796	100	3	28	46	22	489.3	N/A	N/A
Multi-Race, Non-Hisp./Lat.	1							N/A	N/A		3							N/A	N/A	2,845	99	9	41	37	13	499.7	N/A	N/A
White	62	100	8	50	40	2	506.5	N/A	N/A	69	161	100	4	35	49	12	496.5	N/A	N/A	42,038	99	8	48	36	9	502.0	N/A	N/A
Other Subgroups																												
Male	44	100	11	41	45	2	504.1	N/A	N/A	64	104	100	5	32	52	12	495.6	N/A	N/A	36,605	99	8	42	37	13	499.1	N/A	N/A
Female	42	100	7	45	43	5	501.9	N/A	N/A	58	101	98	5	34	49	13	495.0	N/A	N/A	34,481	100	7	42	40	12	498.6	N/A	N/A
Title 1	86	100	9	43	44	3	503.0	N/A	N/A	85	204	100	5	33	50	12	495.3	N/A	N/A	33,812	100	4	32	45	19	492.1	N/A	N/A
Non-Economically Disadvantaged	59	100	8	51	37	3	505.8	N/A	N/A	59	135	100	5	38	49	8	498.1	N/A	N/A	44,489	100	10	50	33	7	504.6	N/A	N/A
ELL	10	100	0	10	70	20	484.0	N/A	N/A	42	23	96	0	13	65	22	484.1	N/A	N/A	9,148	100	2	24	49	25	486.6	N/A	N/A
Former ELL	2							N/A	N/A		4							N/A	N/A	2,320	100	12	52	29	8	505.9	N/A	N/A
Ever ELL	12	100	17	8	58	17	492.0	N/A	N/A	54	28	97	11	14	57	18	490.3	N/A	N/A	12,191	100	5	30	44	21	491.1	N/A	N/A
All Students																												
2017	86	100	9	43	44	3	503.0	N/A	N/A	61	205	99	5	33	50	12	495.3	N/A	N/A	71,093	100	7	42	38	13	498.8	N/A	N/A

GRADE LEVEL 04 - ENGLISH LANGUAGE ARTS																												
Student Group	School								District								State											
	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Ach. Pct	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)			
	#	%	E	M	P	M	NM			#	%	E	M	P	M	NM			#	%	E	M	P	M	NM			
Accountability Subgroups																												
Students w/ Disabilities	11	100	0	0	55	45	47.2	6	11	18	27	100	0	7	48	44	47.5	26	24	13,970	99	113	52	35	480.9	38.0	12,168	
ELL And Former ELL	5							4		9								7	10,640	99	32	4	52	22	487.3	47.0	9,470	
Economically Disadvantaged	22	100	0	23	59	18	48.5	32	21	35	66	100	0	30	55	15	490.2	38	59	25,904	99	32	7	52	19	489.8	45.0	23,714
High Needs	30	100	0	17	60	23	48.4	30	29	17	81	100	0	26	54	20	487.9	37	74	36,311	99	22	6	53	19	489.5	45.0	33,109
African Amer./Black	3								3		4							4	6,200	99	22	7	52	19	489.6	45.0	5,667	
Hispanic/Latino	11	100	0	18	45	36	48.1	1	9	15	24	100	0	29	50	21	487.3	45	21	14,592	99	32	7	52	19	489.7	46.0	13,389
White	54	100	7	44	43	6	499.9	53	54	38	125	100	5	44	44	7	498.8	54	119	42,848	99	94	7	38	7	502.6	51.0	40,838
Other Subgroups																												
Male	39	100	3	31	51	15	491.2	49	38	27	81	100	4	30	52	15	491.5	47	76	36,501	99	5	38	45	12	496.5	48.0	34,096
Female	29	100	10	52	34	3	503.7	67	28	55	79	100	4	52	39	5	501.3	60	75	34,916	99	10	44	39	8	501.9	52.0	33,057
Title 1	68	100	6	40	44	10	496.5	52	66	69	157	100	4	41	45	10	496.5	52	150	33,034	99	4	30	51	15	492.2	46.0	30,773
Non-Economically Disadvantaged	46	100	9	48	37	7	500.4	56	45	37	94	100	6	48	39	6	500.6	53	92	45,510	99	10	49	36	5	504.4	53.0	43,440
ELL	3								2		7							5	6,408	98	11	2	54	32	479.4	42	5,352	
Former ELL	2								2		2							2	4,482	100	5	4	49	5	499.0	52	4,353	
Ever ELL	5								4		9							7	12,024	99	3	26	50	20	489.0	47	10,804	
All Students																												
2017	68	100	6	40	44	10	496.5	52	66	69	160	100	4	41	46	10	496.4	52	151	71,419	99	7	41	42	10	499.2	50	67,154

GRADE LEVEL 04 - MATHEMATICS																																					
Student Group	School										District						State																				
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)									
	#	%	E	M	P	M	N				#	%	E	M	P	M	N			#	%	E	M	P	M	N			#	%	E	M	P	M	N		
Accountability Subgroups																																					
Students w/ Disabilities	11	100	0	9	64	27	476.9		10	40	27	100	0	7	52	41	475.2	38.0	23	13,972	99	114	45	40	478.8	38.0	12	134									
ELL And Former ELL	5								4		9								7	10,668	100	329	46	22	488.7	48.0	9,464										
Economically Disadvantaged	22	100	0	36	55	9	493.8	45.5	20	67	66	100	0	33	52	15	492.3	55.5	58	25,913	99	228	48	23	488.0	44.0	23,642										
High Needs	30	100	0	30	57	13	489.6	41.5	28	48	81	100	0	30	53	17	490.0	54.0	73	36,324	99	228	47	23	488.2	44.0	33,035										
African Amer./Black	3								3		4								4	6,200	100	125	48	25	486.2	43.0	5,646										
Hispanic/Latino	11	100	0	36	36	27	487.0		9	44	24	100	0	38	42	21	490.5	57.0	21	14,612	100	228	48	22	488.4	46.0	13,364										
White	54	100	11	44	41	4	504.5	52.0	53	64	125	100	5	44	44	7	499.7	58.0	118	42,839	99	649	36	9	501.2	51.0	40,800										
Other Subgroups																																					
Male	39	100	5	36	49	10	495.8	52.0	37	39	81	100	2	38	46	14	495.6	53.0	75	36,518	99	642	38	14	497.7	49.0	34,063										
Female	29	100	14	55	28	3	508.9	48.5	28	83	79	100	5	47	43	5	500.6	60.0	75	34,917	100	643	39	11	498.3	51.0	33,008										
Title 1	68	100	9	44	40	7	501.4	50.0	65	86	157	100	4	43	44	9	498.3	57.0	149	33,048	100	332	46	19	490.9	47.0	30,688										
Non-Economically Disadvantaged	46	100	13	48	33	7	505.0	52.0	45	60	94	100	6	49	39	5	502.0	57.5	92	45,516	100	851	34	7	503.6	53.0	43,430										
ELL	3								2		7								5	6,439	100	119	49	32	481.6	44.0	5,351										
Former ELL	2								2		2								2	4,477	100	545	42	8	499.4	54.0	4,347										
Ever ELL	5								4		9								7	12,051	100	331	44	21	490.3	49.0	10,796										
All Students																																					
2017	68	100	9	44	40	7	501.4	50.0	65	60	160	100	4	43	44	9	498.1	56.5	150	71,440	99	643	39	13	498.0	50.0	67,072										

ALL GRADES 3-8 - ENGLISH LANGUAGE ARTS																												
Student Group	School							District							State													
	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)			
	#	%	E	M	P	M	NM	(#)		#	%	E	M	P	M	NM	(#)	#	%	E	M	P	M	NM				
Accountability Subgroups																												
Students w/ Disabilities	25	100	0	8	64	28	478.2		11	37	213	98	0	8	48	44	475.9	40.0	139	81,851	98	1	12	52	36	480.0	41.0	59,263
ELL And Former ELL	16	95	0	6	75	19	480.3		4	23	51	95	0	10	67	24	479.6		18	51,701	98	2	21	52	25	484.9	48.0	34,851
Economically Disadvantaged	49	100	0	20	67	12	488.5	32.0	21	27	368	99	1	25	56	19	487.8	40.0	267	145,210	99	2	27	51	20	489.2	46.0	107,539
High Needs	68	99	0	18	66	16	485.7	30.0	29	21	495	99	0	21	55	24	485.2	40.0	354	203,359	99	2	25	52	20	488.5	46.0	150,349
African Amer./Black	7								3		47	98	0	32	57	11	488.4	35.5	32	36,656	99	2	27	52	19	489.4	46.0	27,398
Asian	2										13	100	0	31	54	15	489.1		9	28,328	99	1	5	1	5	508.5	58.0	21,735
Hispanic/Latino	27	97	0	19	59	22	483.7		9	14	121	98	0	26	55	20	486.2	45.5	82	81,729	99	3	27	50	20	488.8	47.0	60,824
Multi-Race, Non-Hisp./Lat.	1										34	100	0	24	62	15	486.4	33.5	30	15,099	99	9	42	39	10	500.8	50.0	11,511
White	116	100	6	39	51	4	498.7	53.5	54	33	826	100	4	39	45	12	495.9	46.0	624	262,173	99	8	48	37	7	502.4	51.0	209,465
Other Subgroups																												
Male	83	100	1	34	55	10	492.1	49.5	38	31	532	99	2	30	49	19	489.6	40.0	391	218,075	99	4	37	45	13	495.4	47.0	168,873
Female	70	99	9	37	50	4	499.6	67.5	28	36	509	99	4	43	46	7	498.5	51.0	386	207,248	99	10	47	36	7	502.9	54.0	163,040
Title 1	153	99	5	35	53	7	495.6	52.0	66	72	507	99	3	36	51	10	495.2	54.0	290	162,727	99	3	31	50	16	491.6	47.0	118,658
Non-Economically Disadvantaged	104	99	7	42	46	5	498.8	56.0	45	30	673	100	4	43	43	10	497.3	48.0	510	280,061	99	9	50	35	6	504.1	52.0	224,372
ELL	12	93	0	75	25	4	475.4		2	30	39	96	0	3	67	31	474.2		10	33,328	98	1	12	53	35	478.4	45.0	19,218
Former ELL	4								2		12	92	0	33	67	0	497.1		8	19,326	100	4	38	51	8	496.5	52.0	16,294
Ever ELL	16	95	0	6	75	19	480.3		4	12	90	97	0	20	60	20	484.3	45.0	56	71,263	99	3	27	49	21	489.1	50.0	52,781
All Students																												
2017	153	99	5	35	53	7	495.6	52.0	66	33	1,041	99	3	37	48	13	494.0	45.0	777	425,349	99	7	42	41	10	499.1	50.0	331,923

ALL GRADES 3-8 - MATHEMATICS																																					
Student Group	School										District						State																				
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)									
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
Accountability Subgroups																																					
Students w/ Disabilities	25	100	0	8	76	16	482.6		10	57	215	99	0	5	55	40	476.7	44.0	139	81,750	98	1	13	48	38	479.8	42.0	58,842									
ELL And Former ELL	17	100	12	18	53	18	490.6		4	54	54	98	4	19	56	22	485.4		19	51,831	100	3	24	49	24	486.8	46.0	34,736									
Economically Disadvantaged	49	100	6	31	57	6	495.5	45.5	20	73	364	99	1	24	56	18	489.2	45.0	261	145,198	99	2	25	51	22	488.1	44.0	106,857									
High Needs	69	100	4	23	62	10	491.1	41.5	28	55	495	99	1	19	58	22	486.4	45.0	350	203,347	99	2	25	51	22	488.1	45.0	149,482									
African Amer./Black	7								3		44	98	2	20	55	23	486.7	53.5	30	36,707	99	2	24	52	22	487.2	43.0	27,243									
Asian	2										13	100	0	38	62	0	499.7		9	28,348	100	2	5	49	22	4	514.3	62.0	21,716								
Hispanic/Latino	28	100	7	25	50	18	489.1		9	42	122	99	2	24	57	17	488.0	50.0	82	81,776	99	2	25	50	22	488.0	44.0	60,437									
Multi-Race, Non-Hisp./Lat.	1										34	100	0	24	56	21	487.7	43.0	30	15,080	99	1	0	40	39	12	500.0	51.0	11,466								
White	116	100	9	47	41	3	505.6	52.0	53	71	827	100	4	36	50	10	497.0	52.0	621	262,095	99	8	47	38	8	502.1	51.0	208,942									
Other Subgroups																																					
Male	83	100	8	39	47	6	500.2	52.0	37	54	534	100	3	32	50	15	493.6	48.0	391	218,167	99	8	39	40	13	498.4	50.0	168,284									
Female	71	100	10	49	37	4	504.8	48.5	28	71	506	99	4	36	52	8	496.8	55.0	381	207,196	99	7	41	41	10	499.3	50.0	162,490									
Title 1	154	100	9	44	42	5	502.3	50.0	65	93	507	100	4	36	51	9	496.4	53.0	288	162,802	99	3	30	49	18	491.0	45.0	117,972									
Non-Economically Disadvantaged	105	100	10	50	35	5	505.4	52.0	45	64	676	100	5	39	48	8	498.3	55.0	511	280,090	99	1	0	48	35	6	504.3	53.0	223,916								
ELL	13	100	0	15	62	23	482.8		2	54	41	98	0	15	59	27	481.4		10	33,481	100	1	16	50	32	481.1	43.0	19,163									
Former ELL	4								2		13	100	1	5	31	46	8	498.1		9	19,307	100	5	38	47	9	497.2	50.0	16,233								
Ever ELL	17	100	12	18	53	18	490.6		4	43	93	99	3	18	60	18	487.3	49.0	57	71,386	100	5	28	47	20	490.6	48.0	52,554									
All Students																																					
2017	154	100	9	44	42	5	502.3	50.0	65	64	1,040	99	4	34	51	11	495.2	51.0	772	425,411	99	8	40	41	12	498.8	50.0	330,784									

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

Data Under Review or Fewer than 10 students were tested.

2017 Official Accountability Data - R Stewart Esten

Accountability Information	
Accountability and Assistance Level	
No level	Students in this school participated in 2017 Next Generation MCAS tests
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

2017 Assessment Participation												About the Data	
Student Group	English Language Arts				Mathematics				Science				
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	
All Students	158	157	99	Yes	158	158	100	Yes	-	-	-	-	
High needs	72	71	99	Yes	72	72	100	Yes	-	-	-	-	
Econ. Disadvantaged	52	52	100	Yes	52	52	100	Yes	-	-	-	-	
ELL and Former ELL	19	-	-	-	19	-	-	-	-	-	-	-	
Students w/disabilities	26	26	100	Yes	26	26	100	Yes	-	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	2	-	-	-	2	-	-	-	-	-	-	-	
Afr. Amer./Black	7	-	-	-	7	-	-	-	-	-	-	-	
Hispanic/Latino	29	28	97	Yes	29	29	100	Yes	-	-	-	-	
Multi-race, Non-Hisp./Lat.	1	-	-	-	1	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	
White	119	119	100	Yes	119	119	100	Yes	-	-	-	-	

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15

Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2